

# Respecting Country

At Peekdesigns we have had the privilege to work on several education and community projects involving First Peoples / Aboriginal culture. We are extremely passionate about helping local Indigenous communities engage the general public and believe that as part of reconciliation, learning about Australia's First Peoples' should be a priority in all Australian schools.

The cultural resources we create are undertaken in partnership with the Traditional Owners, Elders, educators and co-management committees of the local region. Understanding that Aboriginal culture is a complex society based around respect and the responsibilities that entails, helps us create resources that embrace the ideology of the local communities.

- Respect for Country and the mother who provides for the peoples needs.
- Respect for the ancestors, the Dreaming and the creator/s.
- Respect for the Elders, both past and present.
- Respect for people including family, others and oneself.
- Respect for knowledge, culture, traditions and social structure including kinship.

Some of the Aboriginal communities we have had the privilege to work with through our various employments include: the Gamilaroi, Uallaroi, Wiradjuri, Ngarigo, Bangerang, Wamba Wamba and Barapa Barapa people of New South Wales; the Warumungu, Alyawarre and Warlpiri people from the Northern Territory; the Gunaikurnai and Taungurung people of Victoria; the Pitjantjatjara people of South Australia; and the Noongar people of Western Australia.



# Publications

## Published

Coleman, K. McKemey, M. and Coleman, P. (2017) **Narran Lake Nature Reserve Education Package**. Narran Lake Nature Reserve Co-Management Committee in partnership with NSW National Parks and Wildlife Service.

Coleman, K. (2017) **Sculptures in the Scrub Education Package**. NSW National Parks and Wildlife Service in consultation with the Gawambaraay Pilliga Co-Management Committee.

Coleman, K. (2017) **Sandstone Caves Education Package**. NSW National Parks and Wildlife Service in consultation with the Gawambaraay Pilliga Co-Management Committee.

Coleman, K. (2016) **Boonalla Aboriginal Area Education Package**. NSW National Parks and Wildlife Service in consultation with the Boonalla Aboriginal Area Co-management Committee and the Red Chief LALC. [www.peekdesigns.com.au/boonalla-aboriginal-area/](http://www.peekdesigns.com.au/boonalla-aboriginal-area/)

**Enviro-Stories books** by various students across central NSW, Vic, SA and WA. [library.envirostories.com.au/product-category/aboriginal-culture/](http://library.envirostories.com.au/product-category/aboriginal-culture/)

Coleman, P., Coleman, K. and Janssen, K. (2014) **Tools, Totems, Tucker - Exploring Aboriginal Culture**. Peekdesigns, Vic. In consultation with Central Tablelands and Central West Local Land Services.

**Dr Dave Outback Series Education Resource**, 2014. Wirraminna Environmental Education Centre [www.wirraminna.org/dr-dave-outback/](http://www.wirraminna.org/dr-dave-outback/)

Coleman, K. and McKemey, M. (2013) **Deriah Aboriginal Area Education Package**. NSW National Parks and Wildlife Services in consultation with the Deriah Aboriginal Area Co-Management Committee.

Coleman, K. and McKemey, M. (2013) **Terry Hie Hie Aboriginal Area Education Package**. NSW National Parks and Wildlife Services in consultation with the Terry Hie Hie Co-management Committee.

## In development

Coleman, P., Coleman, K. and Wells, A. (unpublished) **First People's Culture within the Murray Region of New South Wales**. Wirraminna Environmental Education Centre, NSW.

Coleman, K. (unpublished) **Winanagaya Gunidjarr**. Gawambaraay Pilliga Co-Management Committee in partnership with NSW National Parks and Wildlife Service.

Coleman, P., Coleman, K. and Leatham, C. (unpublished) **WildBlak - Celebrating Culture**. Peekdesigns. In consultation with Cassie Leatham from the Taungurung/ Wurundjeri people of the Kulin Nation.

